Automotive Engineering Team

COLEG CAMBRIA

Differentiation, out of class learning

Learners in Automotive Engineering have been using blogs to build a portfolio of digital evidence of their work in College and on work placement. Tutors are able to give learners feedback via the blogs to help learners further develop both their subject related and literacy skills. The blogs are used for work experience diaries, to assist learners in gaining their qualifications and are starting to take the place of an e-portfolio.

Work Experience Diaries

Students all have their own blog which they share with their tutor. Employers can have access to the learner's blog if the learner chooses to permit this, as can family and friends. The learners use Blogger which is part of their College Google account. This has the added benefit of encouraging learners to use their College accounts for other activities such as e-mail and sharing files using Google Drive. Learners use the blog to record import milestones in their learning journey. This may include experiences in the workplace, career aspirations or the development of skills to help them progress.

Community Learner Industry Focus Programme

Learners are also undertaking a Community Learner Industry Focus (CLIF) programme that has been introduced to add value to the main qualifications by developing wider skills or competencies to aid progression to employment and/or to further study. Each learner has a CLIF section in their blog that they use as an online diary to describe how and when they have developed their CLIF skills.

- The blogs are free to use
- Easy to access from own phone
- Learners can choose who to share experiences with
- Learners record of progress in their studies
- Improved IT skills
- Learners take more responsibility for their learning
- Pride when sharing examples of their practical work, improving their chances of getting a job.
- Tutors are able to easily access examples of learners work in and away from College
- Assists with identification of literacy needs
- Learners are engaged in written activities
- A bank of digital resources have been created to use and share in tutorials

Resources to use:

Blogger - https://www.blogger.com

Blogger

Education Technology and Mobile Learning – The Ultimate Guide to the use of Blogs in Teaching

http://www.educatorstechnology.com/2012/06/ultimate-guide-to-use-of-blogs-in.html

Want to have a go at using some of these ideas?

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Wider Usage?

The use of Blogs could be applied to any curriculum area where diaries need to be kept, or where learners need encouragement in participating in written work.