Catering Team

COLEG CAMBRIA

Assessment for Learning, self-assessment

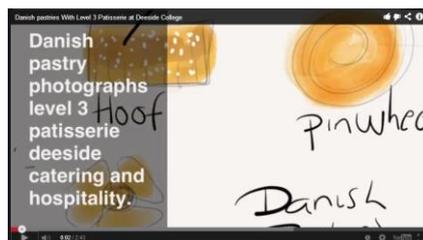Pastillage caskets and chocolate truffles

Video clips of demonstrations of techniques by tutors and examples of learners work in the College's restaurant Y Celstryn were recorded using an iPad. The clips were quickly edited using iMovies and made available later on the same day the sessions had taken place. The videos were published to YouTube and shared with learners via links sent in e-mails.

By accessing the resources in a timely manner, learners are able to reflect on the work they have produced in addition to the verbal feedback given in the session.

The clips were used for revision and extra support for technical demonstrations. The videos were also posted up onto the shared Google Drive along with instructions for learners to watch certain videos before particular sessions. This has helped to enable flipped classroom delivery models, where sessions can be centred on active learning rather than demonstrations and setting homework to check learning.

Technology was used to present evidence of learners' work in a professional manner. This had the added advantage of developing a sense of pride in all learners' work. Examples from the group were collated onto one image so learners could share experiences. The images were shared with learners via e-mail.

Videos were produced to provide Feedback for level 3 coursework. This link was sent to the external verifier to give an insight into the work that was being completed by the learners.

http://youtu.be/bNlWMhUtoAs

Resources to use:

- YouTube Channel with 171 Videos https://www.youtube.com/user/mgmtscratched
- iMovies
- Pic Collage http://pic-collage.com
- iThoughts

Want to have a go at using some of these ideas?

Contact: sarah.williams@cambria.ac.uk

Wider Usage?

This technique could be adopted by any practical subject area with learners of all ages and abilities.

Next steps

Encourage learners to create their own videos and share these using their College Google+ and YouTube accounts

Use Google Communities as a way of pulling resources shared with learners into one place.